

**Názov školy:** Spojená škola, Nám. Sv. Štefana 1533/3, Dunajská Streda

**Org. zložky:** Stredná športová škola – Középfokú Sportiskola  
Stredná odborná škola rozvoja vidieka s VJM –  
Vidékfejlesztési Szakközépiskola

**Školský rok:** 2022/2023

## Ústna maturitná skúška - anglický jazyk – úroveň B1

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|------------------------|-----------|---|
| <b>Študijný odbor:</b> | 7471 M    | športový manažment                      |
|                        | 7451 J    | športové gymnázium                      |
|                        | 4210 M 17 | agropodnikanie – chov koní a jazdectvo  |
|                        | 4210 M 04 | agropodnikanie - farmárstvo             |
|                        | 2940 M 09 | potravinarstvo – potravinár - kvalítar  |
|                        | 6324 M    | manažment regionálneho cestovného ruchu |
|                        | 6355 M    | služby v cestovnom ruchu                |
|                        | 6323 K    | hotelová akadémia                       |

### Thematic focus of tasks: No.1

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| <b>Task 1: Picture description – Mass media</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Family, home , relatives</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role-play – Young people and society</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks: No. 2**

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| <b>Task 1: Picture description - Communication and its forms</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic - Culture and art</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role – play : Hobbies, free time and lifestyle</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 3**

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| <b>Task 1: Picture description: Man and society</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Sports</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role- play – Weather, fauna and flora</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 4**

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| <b>Task 1: Picture description – Human relations</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Housing</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role – play -Sports</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 5**

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| <b>Task 1: Picture description – Development of science and technology</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Shopping and services</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role – play – Traffic</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 6**

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| <b>Task 1: Picture description – Food around the world</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Health care</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role – play – Shopping and services</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 7**

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| <b>Task 1: Picture description - Public holidays in the USA</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic - Travel</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role- play – Man and society</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 8**

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| <b>Task 1: Picture description - The human race and nature</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – School and study</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role – play - Slovakia</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 9**

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|---|
| <b>Task 1: Picture description – Weather, fauna and flora</b> |
|---|

Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Jobs and employment</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role-play – Health care</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 10**

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| <b>Task 1: Picture description - Family, home, relatives</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic– Human relations</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role-play – Housing</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 11**

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|---|
| <b>Task 1: Picture description – Food</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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|---|
| <b>Task 2: Topic for discussion – The Human race and nature</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role-play - Jobs and employment</b> |
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Focus on performing a task-based role-play with the members of the committee

## **Thematic focus of tasks No. 12**

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| <b>Task 1: Picture description – Hobbies, free time and lifestyle</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Development of science and technology</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role-play - School and study</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 13**

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| <b>Task 1: Picture description - Traffic</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Man and society</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role-play – Food</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 14**

### **Task 1: Picture description – Housing**

Focus on describing the pictures using the vocabulary related to the topic.

### **Task 2: Topic – Communication and its forms**

Focus on talking about the topic.

### **Task 3: Situation – Human relations**

Focus on solving the given situation.

## **Thematic focus of tasks No. 15**

### **Task 1: Picture description – Young people and society**

Focus on describing the pictures using the vocabulary related to the topic.

### **Task 2: Topic – Mass media**

Focus on talking about the topic.

### **Task 3: Role-play - Communication and its forms**

Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 16**

### **Task 1: Picture description – Towns and places**

Focus on describing the pictures using the vocabulary related to the topic.

### **Task 2: Topic – Young people and society**

Focus on talking about the topic.

### **Task 3: Role-play – Culture and art**

Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 17**

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|---|
| <b>Task 1: Picture description – Public holidays in the USA</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic for discussion – Food in Great Britain and Slovakia</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role-play- Towns and places</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 18**

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| <b>Task 1: Picture description – Multicultural society</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Hobbies, free time, lifestyle</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role/play – Canada</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 19**

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| <b>Task 1: Picture description - Shopping</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic - Multicultural society</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role-play – The USA</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 20**

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| <b>Task 1: Picture description - Reading</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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|---|
| <b>Task 2: Topic – Towns and places</b> |
|---|

Focus on talking about the topic.

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| <b>Task 3: Situation – Public holidays</b> |
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Focus on solving the given situation.

## **Thematic focus of tasks No. 21**

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| <b>Task 1: Picture description - Great Britain</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Clothing</b> |
|---------------------------------|

Focus on talking about the topic.

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|------------------------------------|
| <b>Task 3: Situation – Reading</b> |
|------------------------------------|

Focus on solving the given situation.

## **Thematic focus of tasks No. 22**

|   |
|---|
| <b>Task 1: Picture description - Clothing</b> |
|---|

Focus on describing the pictures using the vocabulary related to the topic.

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|--------------------------------|
| <b>Task 2: Topic – Reading</b> |
|--------------------------------|

Focus on talking about the topic.

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|--|
| <b>Task 3: Situation – The human race and nature</b> |
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Focus on solving the given situation.



## **Thematic focus of tasks No. 23**

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|--|
| <b>Task 1: Picture description - Culture and art</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Role-models and ideals</b> |
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Focus on talking about the topic.

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| <b>Task 3: Situation – Mass media</b> |
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Focus on solving the given situation.

## **Thematic focus of tasks No. 24**

|  |
|--|
| <b>Task 1: Picture description - Jobs and employment</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic for discussion – The country whose language I am learning- Great Britain</b> |
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Focus on talking about the topic.

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| <b>Task 3: Situation – Role-models and ideals</b> |
|---|

Focus on solving the given situation.

## **Thematic focus of tasks No. 25**

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| <b>Task 1: Picture description – Health care</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic - Slovakia – My homeland</b> |
|---|

Focus on talking about the topic.

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|---|
| <b>Task 3: Situation – Clothing and fashion</b> |
|---|

Focus on solving the given situation.

## **Thematic focus of tasks No. 26**

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|--|
| <b>Task 1: Picture description - Slovakia- My homeland</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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|---|
| <b>Task 2: Topic – Weather, fauna and flora</b> |
|---|

Focus on talking about the topic.

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|---|
| <b>Task 3: Role- play - Development of science and technology</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 27**

|   |
|---|
| <b>Task 1: Picture description – Travel</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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|---------------------------------------|
| <b>Task 2: Topic- Food in the USA</b> |
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Focus on talking about the topic.

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| <b>Task 3: Role-play - Multicultural society</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 28**

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|---|
| <b>Task 1: Picture description – Sports</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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|---|
| <b>Task 2: Topic – Public holidays in Great Britain</b> |
|---|

Focus on talking about the topic.

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| <b>Task 3: Role-play – Travel</b> |
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Focus on performing a task-based role-play with the members of the committee.

## **Thematic focus of tasks No. 29**

|   |
|---|
| <b>Task 1: Picture description – Role-models and ideals</b> |
|---|

Focus on describing the pictures using the vocabulary related to the topic.

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|--------------------------------|
| <b>Task 2: Topic – Traffic</b> |
|--------------------------------|

Focus on talking about the topic.

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| <b>Task 3: Situation - Great Britain</b> |
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Focus on solving the given situation.

## **Thematic focus of tasks No. 30**

|   |
|---|
| <b>Task 1: Picture description - School and study</b> |
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Focus on describing the pictures using the vocabulary related to the topic.

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| <b>Task 2: Topic – Public holidays in the USA</b> |
|---|

Focus on talking about the topic.

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| <b>Task 3: Role-play – Family, home, relatives</b> |
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Focus on performing a task-based role-play with the members of the committee.